

## Rubric for Habitats and Communities Food Chain Assignment

	Level 4	Level 3	Level 2	Level 1
<p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>- Student's content is accurate on each of the minimum 5 levels.</li> <li>- Student uses appropriate terminology.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's content is all accurate.</li> <li>- Student always uses appropriate terminology.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's content is mostly accurate.</li> <li>- Student mostly uses appropriate terminology.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's content is sometimes accurate.</li> <li>- Student sometimes uses appropriate terminology.</li> </ul>	<ul style="list-style-type: none"> <li>- Student has little to no accurate content.</li> <li>- Student does not use appropriate terminology.</li> </ul>
<p><b>Thinking and Investigation</b></p> <ul style="list-style-type: none"> <li>- Student has gathered appropriately relevant information for the food chain.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's assignment contains all relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's assignment contains mostly relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's assignment contains some relevant information.</li> </ul>	<ul style="list-style-type: none"> <li>- Student's assignment does not contain relevant information.</li> </ul>
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>- Student's assignment has all levels in correct order.</li> <li>- Student's information is communicated effectively. (neat and legible, preferably typed)</li> <li>- Student displayed information using colored and cut out representations of each levels subject.</li> </ul>	<ul style="list-style-type: none"> <li>- Student has all levels in correct order.</li> <li>- Student's work is communicated with a high degree of effectiveness.</li> <li>- Student has displayed all levels appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>- Student has most levels in correct order.</li> <li>- Student's work is communicated with effectiveness.</li> <li>- Student has displayed 3 levels appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>- Student has some levels in correct order.</li> <li>- Student's work is communicated with some effectiveness.</li> <li>- Student has displayed 2 levels appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>- Student has none of their levels in correct order.</li> <li>- Student's work is not communicated effectively.</li> <li>- Student has displayed 1 or none of the levels appropriately.</li> </ul>